

APPENDIX 2

**Primary School Places in
Southwest Sheffield**

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Options summary

BACKGROUND & PURPOSE

Local population growth has meant a predicted shortfall in primary school places in the Southwest of the city. The options described in this paper are alternative ways to provide additions of 30 places per year from September 2016 or beyond. This summary follows a period of exploration that incorporated workshops, an online survey, and feasibility work during April and May 2015.

Each option is to be judged against the five criteria set out during the exploration process as follows:

- **Children's outcomes:** the impact on the standard of education that would be provided in the area
- **Equality:** whether this option would ensure that the needs of all children are met, in particular the needs of more vulnerable children and families
- **Need for places:** whether the option meets a need for additional places in the area, the impact on neighbouring schools, and the impact on families of not getting a local place
- **Buildings, sites and cost:** whether the option is practically possible and represents a value-for-money use of public funds
- **Community:** the impact on the wider community and local residents, including traffic and environmental issues

Each option is described with the key outcomes of this period of exploration and a summary. It is intended to aid the process of appraising and developing options to take to the next stage. Cost estimates are based on high level costs per m² taking into account other known factors. Based on recent projects, final designs may well alter these costs, but the use for comparison remains valid.

DOBCROFT INFANT & JUNIOR

Description: 1 extra class per year at Dobcroft Infants & Juniors

Workshop and online survey results

CHILDREN'S OUTCOMES	EQUALITY	NEED FOR PLACES	BUILDINGS, SITES, & COSTS	COMMUNITY
<p>The most repeated point was that 4 classes per year is too big. People felt it would make the school impersonal and space both inside and outside would be compromised, leading to a negative impact on outcomes.</p> <p>Some responses mentioned a possible impact on children's emotional needs with having 120 children in a year group.</p> <p>Some people felt that resources would be stretched as a result of expansion.</p> <p>There were some who thought that an expansion would not have a detrimental impact on outcomes.</p>	<p>Those that commented often felt a larger school could negatively affect children with special educational needs, emotionally, in terms of progress, and in the amount of support received.</p> <p>Some people commented in terms of access to local places and felt expansion at Dobcroft would not support equal access as demand from catchment could usually be accommodated.</p>	<p>Many responses felt the need for places at Dobcroft had not been demonstrated and that places at Ecclesall would meet the demand better. This was mainly based on the 2015 intake.</p> <p>Some responses mentioned a potential negative knock on effect for Nether Edge Primary as they might lose pupils.</p>	<p>Many responses were not convinced that the site or existing buildings are suitable for expansion. Concerns mentioned aspects such as loss of playspace, insufficient space in communal areas, 'shabby' or temporary existing buildings, and the current open plan layout.</p> <p>Some people thought a new school would represent better value for money.</p>	<p>The majority of responses raised concerns around traffic and parking. Issues highlighted included safety, quality of life for local residents, air quality, and access for emergency services.</p> <p>Some felt there could be a loss of the sense of a 'community school' if additional children came from out of catchment.</p>

Feasibility

Issues: This option is deemed feasible on the existing sites based on indicative space needs. Further consultation with school leadership would be required to work up a fully designed scheme with a suggestion from the school that design work at the infants focus on extension to the rear of the building.

Programme: The work could be undertaken to provide additional space for the infant school by September 2016. It would be packaged as a single project to include all work across both schools. The junior school would be expected to complete by December 2016.

Cost estimate: £2,000,000

Dependencies & risks

This would be a standalone proposal with no dependencies. Traffic levels and mitigation would need to be addressed through a planning permission process.

Summary

This would not be a popular option with many families and residents in the Dobcroft community. Responses in opposition to any proposal relate to all five criteria. Given the level of response under this option it is worth considering the criteria in turn taking into account the responses received. Expansion at Dobcroft should not of itself present a risk to the outcomes of current or future children. No hard evidence has been presented to support a claim that a 4 class per year infant or junior school would perform differently from a 3 class per year infant or junior school. The factors that affect school performance and children's outcomes are varied and the Council believes that strong leadership and high quality teaching are the most important aspects. There is no reason to believe these would be negatively affected by creating an additional class. Issues raised relating to space could be addressed through design. Many schools operate with upwards of 400 pupils under a single Headteacher and are able to offer a personal feel where staff can support each individual and pupils' emotional needs are supported well.

In relation to equality, a number of responses highlight the current above average proportion of School Action plus children at the schools. This sort of issue would need consideration with school leaders through a design process. Tailoring of this type would be normal for any building or expansion process and can often lead to better provision than the current buildings which may have been designed without factoring in these needs.

Additional places at Dobcroft would meet the needs of the wider area as evidenced by the Reception intake in 2015 where one extra Reception class supported pressure in Ecclesall, Greystones, Holt House, and Totley. As a single option it remains the only school likely to provide an outlet for pressure across the area. A number of responses consider the pressure to focus on Ecclesall rather than Dobcroft. This appears to be mainly based on the 2015 Reception intake rather than 2014, when Dobcroft catchment children were refused places. The future pressure and potential to refuse catchment applicants is expected within all those catchments, including Dobcroft, over the next 2-3 years. An expansion is practically possible and on the basis of high level estimates could be expected to prove reasonable value for money when compared to alternatives.

One of the key concerns raised throughout the process to date has been the existing traffic issues around the Dobcroft schools and the exacerbation of these were expansion to go ahead. To date no detailed work has been undertaken on mitigating this issue and there are no clear quick wins that have come out of the consultation that could form part of any proposal. This would require further work with the school governors, families and local residents to explore all options for reducing the traffic around the site at the start and end of the school day. Although this is not unique to the Dobcroft schools it is clearly an issue that would require further attention.

Overall, many of the issues and concerns raised could be mitigated through a successful design process. The traffic remains a key outstanding issue and this would require further consideration through a planning application process as well as in comparison to the alternatives since it is an issue that has been raised across every option. Vociferous opposition and lack of local support would have the potential to hinder the success of any project but cannot in themselves be reasons to rule an option out before consideration against the alternatives.

DORE PRIMARY

Description: 1 extra class per year at Dore Primary

Workshop and online survey results

CHILDREN'S OUTCOMES	EQUALITY	NEED FOR PLACES	BUILDINGS, SITES, & COSTS	COMMUNITY
<p>Responses ranged from general support often based on the recent Ofsted report ("outstanding"), to support with caveats around provision of space/resources, to concern that a bigger school would not help improve outcomes.</p> <p>There was some concern that it could cause issues at the smaller neighbours in Totley that could ultimately have a negative impact on outcomes.</p>	<p>Some responses felt there would be no issue here, others felt that local places would support equal access.</p> <p>There were some individual concerns such as the current mixed-age classes not being seen to support all children equally or the distance to some areas of pressure not being equal.</p>	<p>Views were mixed as to whether the need for places was sufficient to warrant an extra 30 places in Dore. Some people felt there was little evidence of demand, others were concerned at the potential impact on numbers at the Totley schools. There was a clear view that places at Dore would not be the answer to additional demand in the Ecclesall/Dobcroft area.</p> <p>Some felt places might be needed as a result of housing developments and some felt delaying until 2017 in this area would match the forecast demand.</p>	<p>There was a mix of responses under this criterion as well. Some people felt that the site was capable of managing additional classes and therefore expansion should be a feasible option.</p> <p>There were concerns about loss of playspace and the condition/suitability of the current buildings.</p>	<p>As with the other options in this document, traffic, parking and air quality were the most repeated concerns in relation to the impact on the community. In this option the proximity to King Ecgbert's entrance was mentioned in a number of responses as adding to the issue.</p>

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Feasibility

Issues: This option is deemed feasible on the existing site based on indicative space needs. There is potential to consider replacing current mobile classrooms with permanent building. No imminent planned maintenance items.

Programme: Completion by September 2016 is possible with initial design up to planning application undertaken at risk.

Cost estimate: £2,650,000

Dependencies & risks

This option alone would not provide an obvious solution to places needs in the inner part of the area (Dobcroft/Ecclesall/Greystones/Holt House).

Summary

One of the key issues here is around the need for places criterion. This is based mainly around three aspects: (i) the small places shortages (0 to 10 places) experienced to date, two small schools in Topley, and the relatively limited connection to other parts of the area such as Ecclesall and Dobcroft. All these issues create some concern around adding 30 places per year. An expansion at Dore remains a feasible proposal. Current forecasts indicate a further rise in pressure in 2017. Some, particularly through the workshops, have drawn the conclusion that extra places in this area are best left until the 2017 academic year as part of a second proposal to supplement an addition of places in the inner part of the area from 2016.

ECCLESALL INFANT & JUNIOR & CLIFFORD INFANT - OPTION 1

Description: 1 extra class per year at Ecclesall Infants (to 3 classes per year) and Clifford Infants adds a Junior phase to become a ‘through’ primary school (with 1 class per year)

Workshop and online survey results

CHILDREN’S OUTCOMES	EQUALITY	NEED FOR PLACES	BUILDINGS, SITES, & COSTS	COMMUNITY
<p>Most people felt this would support good outcomes for children. There were positive comments about the schools and their ability to manage the changes suggested.</p> <p>Some felt the clarity in transition from infant to junior would support learning.</p> <p>A small number of responses were concerned about Clifford being a small school, in terms of the site and the number of children.</p>	<p>There were no clear trends in views expressed under this criterion. Some felt there would simply be no issues.</p> <p>The faith aspect received some comments, both positive and negative. Some felt offering places at Ecclesall Infant was right as a community school. Some raised concerns about extra places at a faith school.</p>	<p>The vast majority of responses felt extra places at Ecclesall Infants would best meet the need. This was most frequently linked to the 2015 intake and the catchment children who were not offered a place.</p>	<p>Overall there is support for this option as offering good value for money particularly around the Ecclesall Infants site. There are some questions around Clifford and whether there is a viable option here to provide a big enough site/building.</p>	<p>Many felt there would be a positive impact on community as they believe this option most closely matches catchment demand and therefore a school serving its community.</p> <p>Some felt this could mean more people walking to school and fewer issues (compared to Dobcroft) relating to traffic and parking.</p> <p>Some responses did raise the traffic issue, noting the proximity to High Storrs.</p>

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Feasibility

Issues: The option to increase places at Ecclesall Infants is deemed feasible. Access to the site is restricted and would need careful consideration. The increase at Clifford Infant is not feasible on the existing site. An extension to the site through the purchase of neighbouring 110 Psalter Lane has been put forward by the school. This provides an estimated 1,125m² additional space, bringing the total site area up to 2,495m². With that additional space and building the feasibility suggests there is potential to accommodate the necessary internal space though with some undersized communal areas such as kitchen/dining/hall

space that would have to be managed by the school. The total site area remains considerably below (-73%) the recommended site size for a 210-place primary school of 9,366m². It is also considerably below (-52%) the guidelines size for a 'constrained site' of 5,166m². A constrained site is one where school is anticipated to have access to off-site playing fields. An alternative site, either for the Junior phase or a full Clifford Primary, has not come to light unless linked to an option that brings together Holt House/Carterknowle schools and thus frees up one of those sites, most likely Carterknowle (see cost option b below) for a Clifford Primary.

Programme: Places by September 2016 is possible with one extra Reception class created and completion on remainder of the project in 2016/17. Clifford would not require additional class space until September 2019 when the three classes come through from Ecclesall Infant to fill Ecclesall Junior.

Cost estimate: (a) £1,350,000 at Ecclesall Infant, £1,450,000 at Clifford Infant, Total £2.8m plus the purchase cost of 110 Psalter Lane

(b) £1,350,000 at Ecclesall Infant, £1,000,000 refurbishment at Carterknowle to create Clifford Primary, Total £2.35m

Dependencies & risks

This option alone may not provide an obvious solution to places needs in the outer part of the area (Dore/Totley). Option (b) would require a separate proposal around bringing together Holt House and Carterknowle that comes with its own costs/issues. Should this option release the Clifford Infant site a future plan for the site would need further consideration with the diocese, including whether there is potential for a capital receipt.

Summary

The overall response to this option was positive across all criteria. Some raised concerns around an expansion of faith provision. Given that 30 children each year are already positively choosing Clifford Infants it is reasonable to assume that the vast majority of these families would be happy to see their children continue at the school until Year 6 and the responses to date support that assumption. The additional Reception places would be offered at Ecclesall Infants which is not a faith school and has a local catchment priority. There are three issues with this option as follows:

- Need for places: (i) The geography and current trends in parental preference suggest that places at Ecclesall would not offer a solution to needs in Dore/Totley. (ii) The assertion that the need is centred on Ecclesall is very much based on the 2015 Reception intake. Whilst pressure is anticipated to continue at Ecclesall, the 2014 intake and future projections would both suggest the need is wider than the outcomes of the 2015.
- Buildings, sites & costs: There remain significant concerns with the school's proposal around purchasing 110 Psalter Lane, mainly in terms of the implications for space and the estimated cost including purchasing a house. There have been a high volume of comments in opposition to any expansion at Dobcroft around capacity of the sites and buildings, yet in relation to guideline site areas or space per pupil the Clifford proposal would be at a significantly lower level. A clearly positive solution to providing a Clifford Primary School is yet to be found other than the use of an existing school building such as Carterknowle were it to be available.
- Community: Expansion of Ecclesall Infants has yet to be tested fully with local residents and although this is the smallest expansion of the three options presented, issues around traffic and open space are likely concerns.

ECCLESALL INFANT & JUNIOR & CLIFFORD INFANT - OPTION 2

Description: Create a replacement ‘through’ Ecclesall primary school with 3 classes per year on Ecclesall Infants’ site and move Clifford to the Ecclesall Junior site as a ‘through’ primary school with 1 class per year

Workshop and online survey results

CHILDREN’S OUTCOMES	EQUALITY	NEED FOR PLACES	BUILDINGS, SITES, & COSTS	COMMUNITY
<p>Comments were largely positive and along similar lines to option 1. For some option 2 was the preferred option.</p> <p>There were both positive and negative comments about creating a through primary school, particularly around whether or not the Ecclesall Infant site had capacity to create a successful primary school of that size.</p> <p>There were also positive and negative comments on the suitability of Ecclesall Junior site for a Clifford primary school.</p>	<p>Similar to the comments around option 1. Some responses were uncertain whether this would alter the intake or the admissions arrangements for Clifford.</p>	<p>Similar comments to option 1 in support of extra places at Ecclesall Infants.</p> <p>Some felt the balance of provision would be negatively affected with the 2 schools very close to each other providing too many places for families very close to these sites, away from Clifford’s current location.</p>	<p>Most, though not all, felt there was sufficient space at the Ecclesall Infant site to create a new through primary school.</p> <p>Some people recognised that this is likely to be an expensive option.</p> <p>There were some suggestions around use of sites such as selling Clifford to support the cost or selling the junior site to support expansion at Clifford.</p>	<p>The key issue was traffic and parking. Some felt that by creating through primary schools more families would be able to walk their children to school since they would only have to go to one site. More responses thought it was likely to cause a significant increase in the traffic around the infant site which already has congestion being next to High Storrs.</p>

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Feasibility

Issues: The option is deemed feasible. A new 630-place primary school is a significant increase on the existing Ecclesall Infant site (180 pupils). A whole new primary school building would be proposed rather than an extension of existing to make better use of the site, reduce future maintenance, reduce energy

consumption, and manage the building process. Any proposal would need careful consideration around both loss of green space and traffic and we would anticipate both being issues, particularly for local residents. Site access may be difficult during building work. A temporary access from Huntley Road may need to be considered. The junior site is smaller than would be expected for a 210-place primary school at 4616m² compared to the guideline of 9,366m² or constrained site guidelines of 5166m². The existing internal accommodation is larger than would be required and there would be an opportunity to remove the mobile classroom units to free up playspace. Remodelling work would be required to provide the foundation/key stage 1 areas.

Programme: A new building could be complete for September 2017, with the Infant School managing an additional reception class in 2016 on the current site.

Work to remodel Ecclesall Junior could then be delivered in time for 2019 (or before).

Cost estimate: £8,050,000 for Ecclesall Primary and £1,000,000 for refurbishment of Ecclesall Junior to create Clifford Primary, Total £9.05m

Dependencies & risks

This option alone may not provide an obvious solution to places needs in the outer part of the area (Dore/Totley). One potential issue raised at the workshops was whether the Diocese would support moving Clifford if it affected church/parish links. Should this option release the Clifford Infant site a future plan for the site would need further consideration with the diocese, including whether there is potential for a capital receipt.

Summary

Many of the issues with this option are the same as option 1, particularly in terms of the need for places. There are three differing issues to consider:

- Building, sites, & costs: The cost of this option is clearly well beyond the alternatives as it involves rebuilding an entire 630-place school and refurbishing another to add a total of 210 places.
- Community: Ecclesall Infants has 180 children and under this proposal would expand to 630, as well as having 210 children on the Junior site nearby. It is very likely that this would be a significant concern to those living and travelling around the site.
- The implications of moving Clifford to Ecclesall Juniors would need further testing with the diocese and families.

Overall, the cost of £9.05m is three times or more than the alternatives to ultimately provide the same level of additional space without significant wider benefits.

ECCLESALL INFANT & JUNIOR & CLIFFORD INFANT - OPTION 3

Description: 1 extra class per year at Ecclesall Infants and both Ecclesall Infants & Clifford Infants retain Year 3. A variation would be that all four Year 3 classes transfer to the roll and management of Ecclesall Junior School, but the Year 3 is accommodated at Ecclesall Infant School site (given the site restrictions at the Junior School).

Workshop and online survey results

CHILDREN'S OUTCOMES	EQUALITY	NEED FOR PLACES	BUILDINGS, SITES, & COSTS	COMMUNITY
<p>Views were mixed on this option in relation to changing the point of transition to the juniors. Some felt this would not be an issue or were unsure how it might affect children. On balance more people felt this would make it harder to retain successful outcomes.</p> <p>Some people were concerned if this meant Clifford children had to move sites twice.</p>	<p>The issues with this option did not differ hugely under this criterion though some did comment that transition at Y3/Y4 would not be equal with other schools in Sheffield.</p>	<p>Most responses followed options 1 and 2 in that extra places at Ecclesall were seen as key. A couple of responses thought this was a complex or disruptive way of achieving that goal.</p>	<p>Some people could see that this might be the lowest cost option of the Ecclesall variations though some questioned whether the outcome represented value for money.</p>	<p>Traffic was again the concern. Some felt the impact would be similar to the other options. One person noted that if families had children across three sites they would be more likely to drive.</p>

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Feasibility

Issues: This option is deemed feasible in either variation described above. The impact on the Ecclesall Infant site is reduced in comparison to option 2 as this would see capacity increase to 360 rather than 630. The attendant issues around traffic and green space may remain but are significantly reduced. Site access may be difficult during building work. A temporary access from Huntley Road may need to be considered. One additional Year 3 class at Clifford is feasible, though may be disruptive as it would most likely mean creating an additional classroom in a roof void.

Programme: Completion by September 2016 is possible

Cost estimate: £2,150,000 at Ecclesall Infants and £420,000 at Clifford Infants, Total £2.57m

Dependencies & risks

This option alone may not provide an obvious solution to places needs in the outer part of the area (Dore/Totley).

Summary

Again, many of the issues with this option are the same as option 1, particularly in terms of the need for places. The key to this option is that it solves the practical and cost issues with options 1 and 2. As has been pointed out in a number of the responses, the cost of solving those two issues is a more complicated proposal that does not provide a neat fit with the key stage curriculum or arrangements across other schools. Whilst this option has not been dismissed by many of the responses, it has not received the same level of support as option 1 or 2. It may be sensible therefore to consider this option further were options 1 or 2 to be ruled out.

HOLT HOUSE INFANT & CARTERKNOWLE JUNIOR - OPTION 1

Description: 1 extra class per year at Holt House Infants & Carterknowle Juniors

Workshop and online survey results

CHILDREN'S OUTCOMES	EQUALITY	NEED FOR PLACES	BUILDINGS, SITES, & COSTS	COMMUNITY
<p>There was a generally mixed response. Many felt that there would be no negative impact and this could be managed well, others felt that making the schools larger would not support good outcomes. Some people raised the recent Ofsted inspection at Carterknowle which resulted in a judgement that the school 'requires improvement'.</p>	<p>There was no clear trend in the responses under this criterion. Many related to the comments under outcomes in that a successful school is able to offer a good experience to all local children and opinion was divided on whether expansion would support or hinder that.</p>	<p>Many people felt that this was not the right location for additional places. This was based on the catchment demand not being as high as other schools, the likelihood of these places proving popular with families from areas of pressure (i.e. Dobcroft, Dore, Ecclesall, Greystones, Topley), and the potential negative impact on neighbours such as Nether Edge.</p> <p>Some people felt these are good and popular schools and would therefore help meet the local need.</p>	<p>There were mixed views on the ability to expand on the existing sites. Most who had concerns commented in relation to the junior school. The issues often related to any potential loss of playspace.</p> <p>Others felt this would be feasible and the sites were suitable.</p>	<p>The key issue, as with other options, was traffic and attendant air quality issues. The entrance to Holt House in particular was highlighted as an existing concern.</p>

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Feasibility

Issues: This option is deemed feasible on the existing sites. Holt House is a large site and the existing buildings are in reasonable order. Site access at Holt House may be difficult during building work and alternative access points would need to be considered. The Carterknowle building has some spaces that could be remodelled to provide additional classrooms as well as some outstanding maintenance items that could be tackled as part of the project.

Programme: Completion by September 2016 is possible

Cost estimate: £1,350,000 at Holt House Infants and £1,050,000 at Carterknowle Juniors, Total £2.4m

Dependencies & risks

This option alone may not provide an obvious solution to places needs in the outer part of the area (Dore/Totley).

Summary

Overall there has been little push for additional places at Holt House and Carterknowle. The response at the workshops was minimal and the online survey results are divided. There is little preference into the schools from the nearest areas of pressure such as Dobcroft/Ecclesall, so a question remains over whether 30 extra places here would provide a popular and successful long-term solution for any part of wider area. It does however remain a feasible solution, with a reasonable estimated cost, in relatively reasonable proximity to the other schools in this part of the area of pressure.

HOLT HOUSE INFANT & CARTERKNOWLE JUNIOR - OPTION 2

Description: Bring together Holt House & Carterknowle as a ‘through’ primary school with 3 classes per year

Workshop and online survey results

CHILDREN’S OUTCOMES	EQUALITY	NEED FOR PLACES	BUILDINGS, SITES, & COSTS	COMMUNITY
Some people felt the idea of bringing the schools together could positively impact children’s outcomes through smoother transition, sharing expertise and within new buildings.	Some felt that a through school would be more consistent and improve the support for vulnerable groups. Others thought an expansion might serve vulnerable children less well.	The comments were the same overall mix as for option 1 – a number of responses questioned whether the demand and need for places was focussed on these schools and/or whether places here would therefore solve the issue.	Overall people felt holt house was possible but not Carterknowle. There were concerns raised around playspace and traffic but some felt this was a good option as there is enough room and new buildings would be a real positive.	In common with other schools/options concerns around traffic, parking and air pollution were often raised.
Some people felt the expansion of the schools would not necessarily support an improvement in outcomes.	Some responses mentioned the current positive mix of children from different backgrounds. Within this, some felt this was a positive aspect to build on, others questioned whether the impact of expansion would be to change this mix.	Others felt it would help ensure local places for children in this area.	Some people felt the bannerdale site would be a better option. Others felt this was a costly option without being able to see significant benefits.	Some mentioned possible positive of a single school at the centre of the community, others felt the existing schools served the community well.

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Feasibility

Issues: This option is deemed feasible on the Holt House site. A new 630-place primary school is a significant increase on the existing Holt House Infant site (180 pupils). A whole new primary school building would be proposed rather than an extension of existing to make better use of the site, reduce future maintenance, reduce energy consumption, and manage the building process. Any proposal would need careful consideration around both loss of green space

and traffic and we would anticipate both being issues. Site access may be difficult during building work and alternative access points would need to be considered.

Programme: Completion for September 2017 is possible and this option would therefore require consideration of a temporary extra class within or alongside the Holt House Infant building for September 2016.

Cost estimate: £8,500,000

Dependencies & risks

This option alone may not provide an obvious solution to places needs in the outer part of the area (Dore/Totley). Should this option release the Carterknowle Junior site a future plan for the site would need further consideration, including whether there is potential for a capital receipt.

Summary

The key question around option 1 was whether Holt House and Carterknowle are well-placed to meet the need for additional places and that remains a key question under this option. There was some support for this option around the idea of bringing the two schools together and some people could see potential benefits in that aspect, both in terms of a single primary school and a new building. As a proposal to add 210 primary school places, the overall cost of £.8.5m is prohibitive when compared to the alternatives.

A variation on this option mentioned during the exploration would be to bring these two schools together on the Holt House site at their current size. This would free up the Carterknowle site to become a Clifford through primary school and facilitate the first of the Ecclesall/Clifford variations. The extra Reception places would be provided at Ecclesall Infants. This would match some of the overall support for that Ecclesall/Clifford option and would fit with some of the responses around the benefits of bringing Holt House and Carterknowle together. It would remain a relatively expensive option compared to the alternatives as it would require additional space at Ecclesall Infants (£1.35m), work at Carterknowle to create a through primary (£1m), as well as creation of a Holt House/Carterknowle through school (£5.7m).

TOTLEY PRIMARY

Description: 1 extra class per year at Totley Primary

Workshop and online survey results

CHILDREN'S OUTCOMES	EQUALITY	NEED FOR PLACES	BUILDINGS, SITES, & COSTS	COMMUNITY
There was a mixed response under this criterion. Some felt the school was good and would manage expansion well, others felt that doubling the size of the school would be too much of a change and that part of the current appeal was its small size.	There was little response here and a number of people chose not to comment. Some felt local places would support equal access.	In general there was agreement that extra places would be useful in this area though some felt delaying until 2017 in this area would match the forecast demand. There were concerns that 30 per year is too many and that it would not support need in other parts such as Dobcroft/Ecclesall. Some did not agree and felt there was not sufficient demand to warrant places at Totley.	There were no clear themes here. Some had concerns around the space and the impact on the existing buildings and playspace.	There were no clear themes here. Traffic was mentioned as an issue, the impact on Totley All Saints was a concern for some, others felt it would depend if the extra children were all from the local community.

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Feasibility

Issues: This option is deemed feasible. There are existing inefficiencies in the building (as with most existing schools), level changes, and site access may need to be considered from Baslow Road.

Programme: Completion by September 2016 is possible

Cost estimate: £2,700,000

Dependencies & risks

This option alone would not provide an obvious solution to places needs in the inner part of the area (Dobcroft/Ecclesall/Greystones/Holt House).

Summary

As with Dore, one of the key issues here is around the need for places criterion. This is based mainly around three aspects: (i) the small places shortages (0 to 10 places) experienced to date, two small schools in Totley, and the relatively limited connection to other parts of the area such as Ecclesall and Dobcroft. All these issues create some concern around adding 30 places per year. An expansion at Totley remains a feasible proposal. Current forecasts indicate a further rise in pressure in 2017. Some, particularly through the workshops, have drawn the conclusion that extra places in this area are best left until the 2017 academic year as part of a second proposal to supplement an addition of places in the inner part of the area from 2016.

NEW PRIMARY SCHOOL

Description: New 1 class –per-year primary school on a new site

Workshop and online survey results

CHILDREN’S OUTCOMES	EQUALITY	NEED FOR PLACES	BUILDINGS, SITES, & COSTS	COMMUNITY
<p>The general view was positive, with a number of people supporting the idea of a new small school in new buildings. Others saw a number of uncertainties and some risks with introducing a new school.</p> <p>Some of the support for a new school was based on the existing schools staying the same size.</p>	<p>There was no clear trend in the responses under this criterion. Many related to the comments under outcomes, particularly around the view from some that small schools are better.</p> <p>Others felt this would depend on the location, both in terms of the community it would serve and the access.</p>	<p>The general view was positive and some felt it would allow the site to be determined closest to population needs. A number of people simply thought that its success in meeting this criterion would depend on the location of any site.</p> <p>Some suggested an advantage in being designed to expand further if the demand for places were to grow again.</p>	<p>In terms of costs most assumed it would be the most expensive option, but many thought it was worth it. Others felt it might prove cheaper as purpose-built accommodation would not have the potential inefficiencies of extending an existing school.</p> <p>Many felt it was better than extending schools – less disruption, fit for purpose, and designed to size</p> <p>The Bannerdale site was the most commonly mentioned site and no new suggestions for sites came out of the process.</p>	<p>There was a mixed response here reflecting the uncertainty about site and therefore the community a new school would serve.</p>

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Feasibility

Issues: The site most often discussed during consultation is the Bannerdale site. It is feasible to build a primary school on that site. There are existing plans around housing that have been subject to work with the local community. How this proposal relates to those plans would be key to understanding the planning constraints around open space and traffic.

Programme: It would not be feasible to complete the work by September 2016 and contingency options would need to be explored in terms of the build programme, temporary accommodation, or a further temporary class at an existing school.

Cost estimate: £3.5m

Dependencies & risks

The key dependency is securing a site that meets the need in terms of location, cost and suitability.

Summary

The overall response around a new school is positive. The starting point for a number of the positive responses is that it would see the existing schools unchanged. It may be that without a named site and without an existing school community some of the issues people see in expanding their local school have not been highlighted.

No other site has been identified for a new school in the inner part of the area and therefore any proposal at this time looks to be restricted to the Bannerdale site. Given how close it is, the Bannerdale site might share some of the concerns raised around Holt House/Carterknowle in terms of not being central to the area of need. A further key issue with a new school would be its proximity to Holt House/Carterknowle and the potential impact on the current intakes at those schools and near neighbours such as The Nether Edge. Some mentioned traffic issues here as well although this is an issue common to every option in this part of the area. A new school on this site remains a feasible option and could therefore be considered further against the alternative options.

Notes on Workshops & Survey

The workshops were attended by approximately 45 people and there were 234 responses to the online survey. The survey was completed by the following:

- *88% indicated they were parents of primary-aged children*
- *56% indicated they were parents of pre-school age children*
- *Catchment residents as follows: Dobcroft (33%), Ecclesall (22%), Holt House & Carterknowle (18%), Dore (12%), other (15%)*
- *Children attending schools as follows: Dobcroft I & J (31%), Ecclesall/Clifford (27%), Holt House & Carterknowle (18%), Dore (17%), other (7%)*